

ACTIVITY 2: Structured Academic Controversy Capture Sheet

Essential Question: What can the U.S. do to reverse income inequality?

Preparation:

1. Circle your assigned position.

The U.S. government should pursue corrective solutions such as taxation, minimum wage increases, and government assistance programs to reduce income inequality.

The U.S. government should pursue preventative solutions by moving government and its regulations out of the way and ensuring individuals have better access to good jobs, education, and access to capital.

2. In box 1, summarize the positions as stated in the power point. In boxes 2 and 3, summarize the position in the readings. Use the documents to fill in the chart here:

Documents	What is the main idea of this document?	What details support your position?
1. Power Point		
2. Reading A		

3. Reading B		
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3. Work with your partner to summarize your arguments for your position using the supporting documents you found above.

Position Presentation:

- 4. You and your partner will present your position to your opposing group members. When you are done, you will then listen to your opponents' position.

While you are listening to your opponents' presentation, write down the main details that they present here:

Questions I have for the opposing partners:

How they answered these questions:

Consensus Building:

5. Put your assigned roles aside. Where does your group stand on the question? Where does your group agree? Where does your group disagree? Your consensus answer should not be strictly yes, or no.

We agree:

We disagree:

Our final consensus

Closure:

Did your opinion on this answer change from the start of this activity to the end? Explain.