

# Choices for Every Season

## Instructions:

Divide the class into 4 groups--each group will be a season of the year. Write the name of the four seasons on the board. Give each group cards 1 and 2 from their season (see resource 1). Tell each season that they are to pretend that they live in whatever season is you have assigned to them. Tell students to choose between cards 1 and 2. You can have the group come to a decision by voting, or you can have each student make their own decision. One student in each group can be the recorder, using the "My Choice" worksheet to keep track of individual responses.

After the groups have had time to make their choice, record each season's choice under the title "Choice" and each option not chosen under "Opportunity Cost". Ask students if these were easy decisions to make. They should say yes because their choices were between something that "goes" with their season and something that does not.

Ask students if their opportunity cost would always be their second choice, no matter what; i.e., is there a time when your second choice would be your first choice? They will probably answer that if they were a different season, their choice would be different. If they do not respond this way, lead them to that recognition. Tell students to trade their "out of season" card with another season's out of season card.

**Directions for Teacher:** Cut each card and use for the group activity.

## 1. Summer



## 2. Summer



## 3. Summer



## 1. Fall



## 2. Fall



## 3. Fall



## 1. Winter



## 2. Winter



## 3. Winter



## 1. Spring



## 2. Spring



## 3. Spring

