

## Allocation Methods Chart Answer Key

Strategy	Description (refer to the reading)	How might the candy be allocated using this method?	Benefits of allocating the candy using this method	Costs of allocating the candy using this method
<b>Rule of Force</b>	<i>Resources are acquired by the meanest and strongest who simply take what they want from others.</i>	<i>A class-wide fight in which the victors take the candy.</i>	<i>Benefits those who are strong and may inspire others to become stronger.</i>	<i>This form of competition is very destructive. It is likely that a fight over candy might injure individuals or destroy classroom equipment.</i>
<b>First-Come, First-Serve</b>	<i>Resource goes to the first in line.</i>	<i>The first few students who arrived in class get the candy.</i>	<i>This method is orderly. Some who have the time may not mind waiting.</i>	<i>Students spend time waiting in line rather than doing something more productive (talking to friends, doing homework, etc.).</i>
<b>Government</b>	<i>The government distributes goods to those who need or most deserve them.</i>	<i>The teacher or principal decides who gets the candy.</i>	<i>The teacher may choose to give the candy to someone who needs it most. Students might improve their behavior to win favor with the teacher.</i>	<i>Some may consider this unfair. The teacher might pick favorites.</i>
<b>Markets</b>	<i>Competition in markets drive allocation. Businesses compete for profits, workers for larger incomes, and consumers by paying the highest price.</i>	<b><i>Hint: consider yourself workers and the candy your income</i></b> <i>The most productive students in class get the candy.</i>	<i>Students will compete to be the most productive in class. This could result in increased learning and improved performance on the next test.</i>	<i>Some students might feel pressured by the increased competition.</i>
<b>Personal Characteristics</b>	<i>Resource is distributed according to some personal trait.</i>	<i>The funniest student in class gets the candy.</i>	<i>It encourages students to make more jokes in class.</i>	<i>Some may consider this unfair. It doesn't motivate students to work any harder in class.</i>