

Unleashing Excellence: Dive into the National Personal Finance Challenge and National Economics Challenge

Thursday, January 25th, 2024 9:00 AM – 10:30 AM ET

Dr. Ruben Rivera, Senior Director, Academic Programs, CEE Rosanna Castillo, Director, Student Competitions, CEE Hannah Eckstein, Associate, Student Competitions, CEE



Introductions

Ruben Rivera, PhD

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Director, Student Competitions

The Council for Economic Education













- Welcome, Intro, and Teacher Mock Competition
- National Personal Finance Challenge
 - \circ Overview
 - \circ Teacher Resources
- National Economics Challenge
 - \circ Overview
 - \circ Teacher Resources
- Demo/How to Register
- Take aways
- Q&A

National Personal Finance Challenge

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Thank You!

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Objectives



- Teachers will get a comprehensive understanding of the National Personal Finance Challenge and the National Economics Challenge.
- Teachers will learn how to register for the competitions.
- Teachers will learn where to find and how to use classroom resources and materials for the competitions.

Teacher Competition



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Takeaways



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<u>Fun:</u>

- The questions are framed around real-life situations, making them relatable and enjoyable to solve.
- They challenge one's critical thinking abilities and problem-solving skills.

Engaging:

- They require active participation and thought, rather than just note memorization.
- The real-world context of each question helps learners see the direct application of what they're learning.

Competitive:

- The format allows for friendly competition among peers, which can boost motivation.
- Multiple choice questions can be timed, which adds an element of challenge and excitement.

Relevant to Financial Literacy and Economic Education:

- Economic and Financial literacy are crucial life skills, and these questions directly address various aspects of managing one's finances.
- They encompass a range of financial topics such as saving, investing, borrowing, and spending, which are fundamental to any financial literacy curriculum.
- Real-world applications ensure that learners see the importance and relevance of the concepts they're learning.
- Adaptable and relatable to **math**

National Personal Finance Challenge Program



- ★ The National Personal Finance Challenge Program allows students to learn, build, and demonstrate their knowledge of personal finance in the six financial literacy standards.
- ★ Students and teachers build a strong team connection while engaging in academic competition against peers nationwide.
- ★ Students gain real world experience, college and career readiness, and community enrichment.



\$15,000 in Cash Prizes!



1st Place Team: \$8,000 2nd Place Team: \$4,000 3rd Place Team: \$2,000 4th Place Team: \$1,000

Competition Format – National Personal Finance Challenge (NPFC)



• Coaches assemble a team comprising three to four students. • The team engages in a timed, online financial literacy challenge featuring 30 questions. • A perfect team score totals 900 points, with each student contributing up to 300 points (Top three scores are added). . Preparation • Every question answered correctly earns the team 10 points. • The competition begins, in YOUR classroom and then proceeds to the state level where students work with their classmates and peers mentored by coaches (their teachers), instructors or volunteers. • States host a competition in the format of their choice (online multiple-choice test only, online test and in-person guizbowl, in-person State case study, etc.) Please speak to your state coordinator for details. Every state has a different format. Competition • Every state champion advances to the National Finals. • At the National Finals students participate in a case study round and guiz bowl rounds. • The highest scoring teams from each case study panel proceed to the quiz bowl rounds. • Sixteen teams compete in a quiz bowl round, the top scoring team from each panel moves on to the final quiz bowl round. National • Accommodations and meals are covered for all participants and one coach. Teams must cover travel to and from Finals. Finals

Case Study Round at the Finals

- ★ The 'case study' round require students t personal finance knowledge and conside alternatives for family scenarios.
- In the NPFC Finals, students prepare a p showcase their strategies and recommer⁻
- Students will then have 15 minutes to prefindings followed by a 7-minute Q/A from judges.



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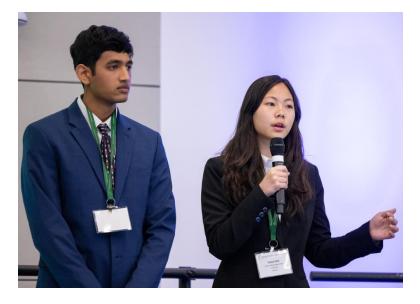
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Quiz Bowl Rounds at the Finals

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- ★ The top 16 teams from the 'case study' round move on to this first round of answering quiz bowl questions about personal finance. Groups of four teams compete against each other in this battle to the final round!
- ★ The top four scoring teams advance to a final quiz bowl round to compete for the national championship!
- ★ Students will answer 22 questions in each quiz bowl round.





PRACTICE THE SIX AREAS OF KNOWLEDGE

These six areas offer young people a base level of knowledge they should acquire for their lives as smart consumers.



Overview of NPFC toolkit site

- Toolkit includes:
 - Coach Toolkit
 - Sample Case Studies and video critique
 - Kahoot and Quizlet practice questions
 - Video tutorials on all concepts by Dr. Julie Heath
 - Tips for making a good presentation
 - Free lessons and materials to help guide your students
 - Interactives

Under Each Knowledge Area

Quiz for each knowledge area





All knowledge area quizzes and the Practice Test are on the Kahoot! edtech platform – a platform many kids already use. When you go to the platform and "start" a quiz, the students take the quiz at the same time so that they can compare answers and learn from one another. Your version of the quiz has the answers.

Sample Resources: Spending





Resources include:

- Video Overview
- Intro Lesson
- Video on Financial Goals
- Budgets are Beautiful (FFE)
 - Income, expenses, savings
 - Fixed v. variable expenses
- Clayton & Katrina's Budgetlesson

https://npfc.councilforeconed.org/the-coach-toolkit/

NPFC Case Studies and Video Critique CEE

- Used in Final rounds
- Fictitious family with specific financial situation
- Students devise and present a financial strategy, then answer judges' questions about their presentation
- Found under "National Finals" tab
- <u>3 case studies from previous</u>
 <u>competitions</u>
- <u>1 Video of presentation and judges'</u> <u>remarks</u>



https://npfc.councilforeconed.org/national-finals/



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NPFC Teacher Toolkit



National Economics Challenge

St. John's School





National Economics Challenge Program

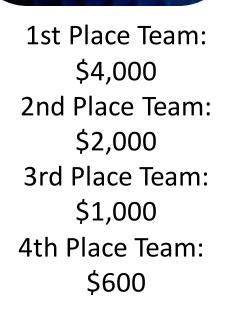


- ★ The National Economics Challenge Program allows students to learn, build, and demonstrate their knowledge of micro-economics, macroeconomics, and international and current events.
- ★ Students and teachers build a strong team connection while engaging in academic competition against peers nationwide.
- ★ Students gain real world experience, college and career readiness, and community enrichment.









Competition Format – National Economics Challenge (NEC)



- Coaches assemble a team comprising three to four students.
- The team engages in a timed, online financial literacy challenge featuring 30 questions.
- A perfect team score totals 900 points, with each student contributing up to 300 points (Top three scores are added)
- Preparation
 Every question answered correctly earns the team 10 points.
 - The competition begins, in <u>YOUR classroom</u> and then proceeds to the state level where students work with classmates and peers mentored by coaches, instructors or volunteers.
 - States host a competition in the format of their choice. Please speak to your state coordinator for details.
 - The winning team from each state moves on to the National Semi-Finals Online Round to fight for a spot in the National Finals
 - This is a timed online test that each team member takes on their own in succession.
 - The top teams from the semi-finals advance and receive an all-expense paid trip to New York City to compete and earn cash prizes.
 - Consists of a critical thinking round to determine top four teams in each division and final round is a televised quizbowl.

State Competition

National Semi-Finals

National Economics Challenge (NEC)



Critical Thinking Round Presentation

Team's Goal

- Teams will receive a one-page critical thinking problem that:
 - outlines an economic issue
 - poses a problem, and
 - tasks your team with providing an economic analysis addressing the problem.
- Each team will create a PowerPoint presentation and present to a panel of expert judges.
- Teams will have 10 minutes to present and 5 minutes for Q&A

Judging Criteria

Teams will be judged on the quality of your economic analysis.

- Addressing the Problem (25%)
- Background Knowledge (15%)
- Economic Analysis and Insights (25%)
- Presentation (20%)
- Responses to Judge's Questions (15%)



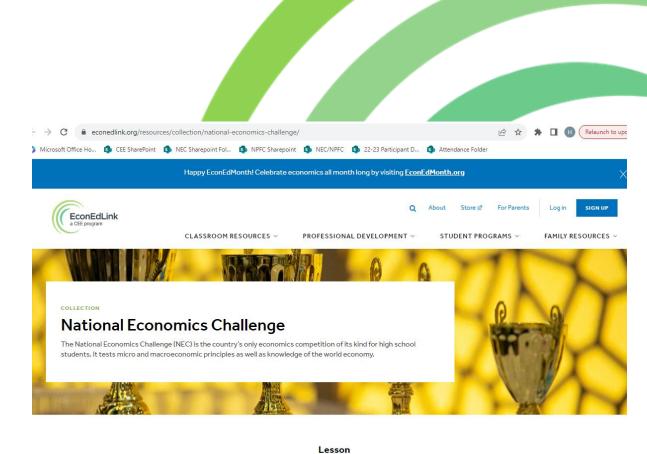
CRITICAL THINKING ROUND

TIPS FOR MAKING A GOOD CRITICAL THINKING PRESENTATION

Video critique: This video shows one student team's presentation and beginning at minute 24 scoring rubric and judge's commentary.

https://econedlink.org/resources/nationaleconomics-challenge-critical-thinking/









DEMO

NEC Teacher Resources

National Economics Challenge (NEC)

Teacher Toolkit

1. Scarcity

*Production Possibilities Curve: EconEdLink--*Students use a production possibilities curve to learn about scarcity and opportunity cost.

2. Decision Making

Behavioral Economics Lesson One: Introduction to Behavioral Economics: EconEdLink Students look at assumptions of behavioral economics to understand individual behavior.

3. Allocation

I Don't Want Much, I Just Want More: Allocation, Competition and Productivity: EconEdLink Students compare costs and benefits of different allocation methods.

4. Incentives

The Economics of Pro Sports: Why are the Cowboys and Yankees so Valuable? EconEdLink Students investigate how professional sports teams respond to incentives to increase their current value.

5. Trade

U.S. Farmers and the Cuban Embargo: EconEdLink

Students examine the reasons for trade barriers, and their costs and benefits, in the context of the U.S. trade embargo with Cuba.

6. Specialization

Case Study on Productivity (Part 1): Henry Ford and the Model T: EconEdLink Students create an assembly line to see how specialization increases productivity.

There are 34 resources in the NEC Collection

- Lessons covering all 20 Standards in Economics
- This list is not meant to be comprehensive, nor is it meant to imply that covering these lessons would cover all of the content in the NEC
- These lessons were written for the regular high school economics class, so would be appropriate for NEC teams in the David Ricardo division.
- For Adam Smith teams, please see Advanced Placement

Economics: *Macroeconomics* and *Advanced Placement Economics: Microeconomics,* published by CEE.



National Economics Challenge Resources

How do we get to the NEC Classroom and Coaching Resources?

- Go to EconEdLink
- Navigate to "Student Programs" and click on 'National Economics Challenge'
- Scroll down and click on "Resources for Coaching"
- Browse through the collection and the different types of resources.
- You can also Click on 'Classroom resources'
- Click on 'browse by topic'
- Click on the 'National Economics Challenge'
- There is a Critical Thinking Case Study Example

here: <u>https://econedlink.org/resources/natio</u> <u>nal-economics-challenge-critical-thinking/</u>



NEC page on EEL: <u>https://www.econedlink.org/resources/collection/national-economics-challenge/</u>

NEC Resource Links



Classroom and Coaching Resource Links:

EconedLink: https://econedlink.org/

National Economics Page on EconEdLink: <u>https://econedlink.org/resources/collection/national-economics-</u> <u>challenge/</u>

Economics Standards manual: <u>https://www.econedlink.org/resources/voluntary-national-content-standards-in-</u>economics/

Critical Thinking Case Study Example here: <u>https://econedlink.org/resources/national-economics-challenge-critical-thinking/</u>

Best Practices



Registration Process



1. Start Here: Go to https://financechallenge.unl.edu/

<u>2. State Selection</u>: Choose your state from the dropdown menu (top right) & click 'Go'.

3. Registration:

- First-timers: Select 'Teacher Registration'.
- Returning teachers: Click 'Teacher Login'.

4. Teacher Registration:

- Answer all questions.
- Click "Register".
- Note: Await activation by the Competition Administrator (usually 24 hours). An approval email will be sent.

5. Post-Approval:

- Return to the website and click 'Teacher Login'.
- Familiarize yourself with your dashboard: rules, dates, national competition, etc.
- Utilize the "Practice" section for sample questions.

6. Registering Students:

- Navigate to "Team Management".
- Register all students, grouping them in teams of 4.
- Generate a unique access code for each student.

Competition Process:

- Decide on a convenient exam date & time for each team.
- Ensure reliable internet and an on-site proctor.
- Download and distribute the unique access codes to students when they're set to compete.
- Post-exam, check the scores instantly on the platform.









SAVE THE DATE!

National Personal Finance Challenge:

- State: Information and how to register <u>https://econedlink.org/national-</u> <u>personal-finance-challenge/</u>
- CEE announces team advancing to finals: May 1, 2024
- Finals: May 19th & 20th, 2024
- Location: Federal Reserve Bank of Cleveland, Ohio

National Economics Challenge:

- State: Information and how to register <u>https://econedlink.org/national-</u> <u>economics-challenge/</u>
- CEE announces team advancing to Semi-Finals: April 17, 2024
- Semi-Finals: April 22-26, 2024
- CEE announces team advancing to finals: May 1, 2024
- Finals: June 1st 3rd, 2024
- Location: New York, NY

Key Takeaways:



National Personal Finance Challenge

- Information and to register: <u>https://econedlink.org/national-personal-finance-challenge/</u>
- Teacher Toolkit: <u>https://npfc.councilforeconed.org/</u>
- Finals: May 19th 20th, 2024, held in Cleveland, OH

National Economics Challenge

- Information and to register: <u>https://econedlink.org/national-economics-challenge/</u>
- Teacher toolkit: <u>https://econedlink.org/resources/collection/national-</u> <u>economics-challenge/</u>
- Finals: June 1st 3rd, 2024, held in New York City, NY





Any questions?



Thank you!

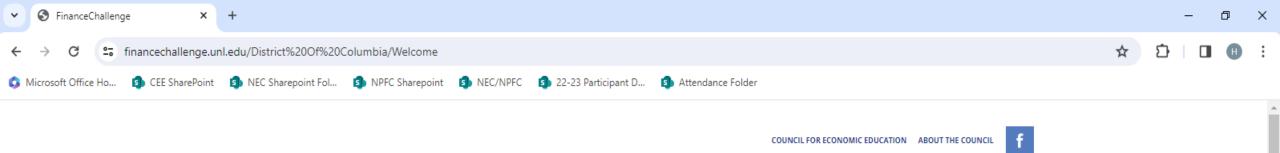
How to Contact us:

Dr. Ruben Rivera, Senior Director, Academic Programs <u>rrivera@councilforeconed.org</u> Rosanna Castillo, Director, Student Competitions <u>rcastillo@councilforeconed.org</u> Hannah Eckstein, Associate, Student Competitions <u>heckstein@councilforeconed.org</u>



References









TEACHER REGISTRATION TEACHER LOGIN STUDENT ACCESS



The Rules

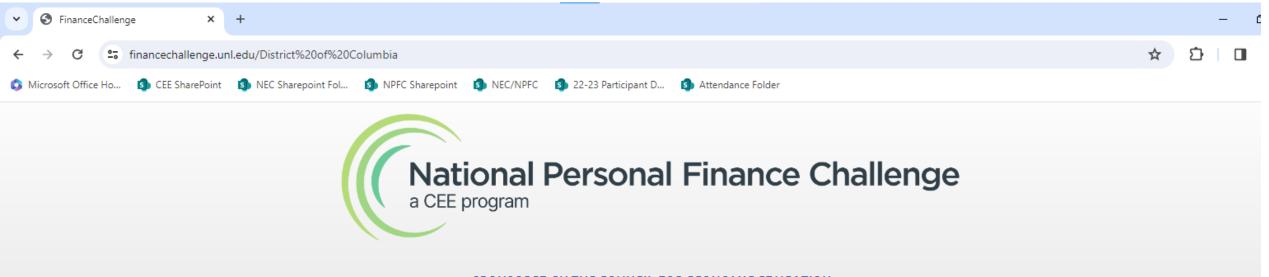
Welcome to the Personal Finance Challenge

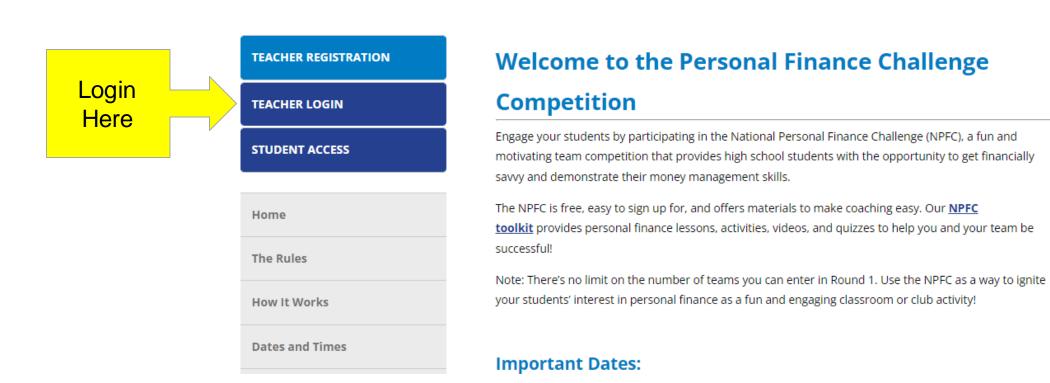
Competition

Engage your students by participating in the National Personal Finance Challenge (NPFC), a fun and motivating team competition that provides high school students with the opportunity to get financially savvy and demonstrate their money management skills.

The NPFC is free, easy to sign up for, and offers materials to make coaching easy. Our <u>NPFC</u> <u>toolkit</u> provides personal finance lessons, activities, videos, and quizzes to help you and your team be successful!

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	Dates and Times								
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TEACHER REGISTRATION	
TEACHER LOGIN	
STUDENT ACCESS	
Home	
The Rules	
How It Works	
Dates and Times	

Teacher Login

Log in here to create/manage your school's team.

Forgot your Password? Click Here

Email

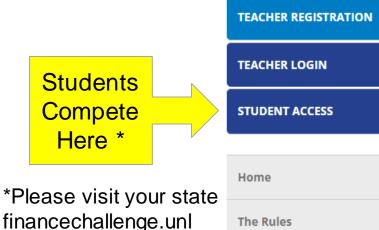
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LOGIN





financechallenge.unl site to see which format your state hosts the competition in!

TEACHER LOGIN
STUDENT ACCESS

How It Works **Dates and Times**

Welcome to the Personal Finance Challenge

Competition

Engage your students by participating in the National Personal Finance Challenge (NPFC), a fun and motivating team competition that provides high school students with the opportunity to get financially savvy and demonstrate their money management skills.

The NPFC is free, easy to sign up for, and offers materials to make coaching easy. Our NPFC toolkit provides personal finance lessons, activities, videos, and guizzes to help you and your team be successful!

Note: There's no limit on the number of teams you can enter in Round 1. Use the NPFC as a way to ignite your students' interest in personal finance as a fun and engaging classroom or club activity!

Important Dates: