

STUDENT VOICE & CHOICE

Incorporating Student Voice & Choice without Creating Chaos

How have you been given a voice throughout the process of this week?	Ways to Include Student Voice
	<ul style="list-style-type: none"> ● Ask for input on what they'd like to study and explore ● Allow students to select topics (when applicable) ● Allow students to have input on groups and collaborating ● Check in at the beginning and end of class time to see how they're doing, adjust plans accordingly ● Use a Chalk Talk to see ideas ● Have students help determine the criteria for the final product ● Use "Zones of Comfort, Risk, & Danger" to get to know your students, then let them help you create agreements ● Provide options for final end products ● Humor their ideas for a while--they might lead to greatness or students might realize they need to take a different path

Tips for the Facilitator:	Managing Different Directions
<ul style="list-style-type: none"> ● Think of yourself not as the "sage on the stage" but as the knowledgeable and experienced facilitator ● You can say no or steer students back on track ● The problem statement needs to be clear (what's their role, what are they doing, why are they doing it) and the rubric needs to be clear ● Where can you include student voice in the learning of content, the process, and in the final product? Provide a balance of choice and teacher control in all of these areas. ● PBL does not mean they get to do whatever they want :) ● Give categories of options ● Let go of being the "expert" about everything! 	<ul style="list-style-type: none"> ● If the content pieces of your rubric are based on standards, it won't matter what students decide to do for their final product ● Sometimes students are paralyzed by a lack of direction so provide a list of options to choose from ● Try to take notes for yourself of differences between classes ● Divide your class period

