

**Handout 2: Assessment (page 1 of 3)**

Directions: Read about how Amy used her money. Color in the bar graph to show how she used her money and then complete the next two pages.

Amy started with \$1. She saved 25 cents in her piggy bank. She spent 30 cents on candy. She lost 5 cents through a hole in her pocket. She spent 25 cents on a gumball. She spent 15 cents on a plastic ring for her finger.

|              |               |              |             |                |             |
|--------------|---------------|--------------|-------------|----------------|-------------|
| <b>Cents</b> |               |              |             |                |             |
| 30           |               |              |             |                |             |
| 29           |               |              |             |                |             |
| 28           |               |              |             |                |             |
| 27           |               |              |             |                |             |
| 26           |               |              |             |                |             |
| 25           |               |              |             |                |             |
| 24           |               |              |             |                |             |
| 23           |               |              |             |                |             |
| 22           |               |              |             |                |             |
| 21           |               |              |             |                |             |
| 20           |               |              |             |                |             |
| 19           |               |              |             |                |             |
| 18           |               |              |             |                |             |
| 17           |               |              |             |                |             |
| 16           |               |              |             |                |             |
| 15           |               |              |             |                |             |
| 14           |               |              |             |                |             |
| 13           |               |              |             |                |             |
| 12           |               |              |             |                |             |
| 11           |               |              |             |                |             |
| 10           |               |              |             |                |             |
| 9            |               |              |             |                |             |
| 8            |               |              |             |                |             |
| 7            |               |              |             |                |             |
| 6            |               |              |             |                |             |
| 5            |               |              |             |                |             |
| 4            |               |              |             |                |             |
| 3            |               |              |             |                |             |
| 2            |               |              |             |                |             |
| 1            |               |              |             |                |             |
|              | <b>Saving</b> | <b>Candy</b> | <b>Lost</b> | <b>Gumball</b> | <b>Ring</b> |

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1. Count the boxes that you colored. Does Amy have any of her \$1 left? How do you know?
  
2. Underline the correct answer in each question below.
  - Did Amy **spend** or **save** more of her money?
  
  - Did Amy spend more on **candy** or a **gumball**?
  
3. How much more or less did Amy spend on candy than she saved?
  
4. Amy is saving to buy a game. Use the word bank below to complete sentences that will help Amy save.

|       |                  |                |
|-------|------------------|----------------|
| spend | savings goal     | small things   |
| save  | opportunity cost | hard      safe |

Buying a game is your \_\_\_\_\_ . You have to \_\_\_\_\_ to reach your goal. It is \_\_\_\_\_ to save. Try not to \_\_\_\_\_ on \_\_\_\_\_ . Don't lose your money. Keep it \_\_\_\_\_. Your \_\_\_\_\_ is the next-best thing you give up when you make a choice. When you choose to save, you give up buying things now.

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5. Amy is counting pennies. She is counting by 2s. Fill in the numbers she has missed.

|           |           |           |           |           |
|-----------|-----------|-----------|-----------|-----------|
| <b>2</b>  | <b>4</b>  | <b>6</b>  |           | <b>10</b> |
| <b>12</b> |           | <b>16</b> | <b>18</b> | <b>20</b> |
|           |           | <b>26</b> | <b>28</b> | <b>30</b> |
| <b>32</b> | <b>34</b> |           |           | <b>40</b> |
| <b>42</b> |           |           | <b>48</b> | <b>50</b> |
|           | <b>54</b> | <b>56</b> | <b>58</b> | <b>60</b> |
|           |           |           | <b>68</b> | <b>70</b> |
| <b>72</b> |           |           |           |           |
| <b>82</b> | <b>84</b> | <b>86</b> | <b>88</b> |           |
| <b>92</b> | <b>94</b> | <b>96</b> |           |           |