



COUNCIL FOR  
**Economic  
Education**

*Teaching Opportunity®*

---

# Online Assessment Center

---

October 29, 2014

*Founding Sponsor*



**pwc**



- Introduce greater versatility to the measurement of student achievement
- Provide teachers with easy access to assessments and instantaneous feedback.
- Collect, measure, and track data, informing CEE's mission.
- Facilitate the development of new assessments.



## Core Functionality

---

- Securely administer tests online
- Analyze student & class performance by test, item or benchmark
- Provide comparison data
- Track student & class progress

# How it Works



## Add Classes & Assign Tests

**Assign Online Test**

Select Test

Grade: 6 | Subject: Economics | Bank: Basic Economics Test | Test: BET Form B

Select Students

Class Assignment  Group Assignment

School: Council for Economic Education | Term: Aug 2014 - Aug 2015

Use Roster at Time of Test Taking

Select Class: **Economics Staff Test**

Atwood, Thomas	Friedman, Milton	Moyo, Dambisa
Atwood, Thomas	Keynes, John Maynard	Romer, Christina
Bernanke, Ben	Locke, John	Smith, Adam
Engels, Friedrich	Luxemburg, Rosa	Stiglitz, Joseph
Engels, Friedrich	Malthus, Thomas	Volcker, Paul
Fogel, Robert	Marx, Karl	Yellen, Janet

Select All | Select None | Invert Selection

User Preferences In Effect

Assign

**Economics Staff Test Roster**

Show 35 entries

Student Local Code	Student First Name	Student Last Name
1	Thomas	Atwood
17	Thomas	Atwood
13	Ben	Bernanke
18	Friedrich	Engels
2	Friedrich	Engels
4	Robert	Fogel
3	Milton	Friedman
14	John Maynard	Keynes
15	John	Locke
12	Rosa	Luxemburg
5	Thomas	Malthus
6	Karl	Marx
7	Dambisa	Moyo
8	Christina	Romer
9	Adam	Smith
10	Joseph	Stiglitz
11	Paul	Volcker
16	Janet	Yellen

Save | Cancel



# How it Works

Students Take Test at:  
[test.linkit.com](http://test.linkit.com)

Powered by Linkit!

**Student Test Login**  
Enter Test Code  
  
**✖ Logout** **✔ Submit**

**Student Name**  
Select Your Name:  
Blake, Bradford  
Briggs, Lucas  
Dawson, Gerald  
Franklin, Ashley  
Freeman, Lynn  
Garcia, Matt  
Gonzales, Albert  
Gordon, Wallace  
Guzman, Camille  
Hamilton, Marsha  
**✖ Cancel** **✔ Select**

BET Form B  
Bradford Blake

Economics Grade 6 – McG

2. Scarcity means

- A. not wanting more of something.
- B. there is enough of something for everyone.
- C. not having as much of something as someone else.
- D. there is not enough of something for all people who want it.**

2 of 33

# How it Works



Analyze student & class performance by test

**Economics Grade 6 Aug 2014 - Aug 2015** No. of Students: 25 2 tests taken

Show LinkIt Tests  Show Legacy Tests

**LinkIt Tests**  Summary Data  Student Data  Tests from other classes

**Summary Data**  Show Mastery Chart  School Data  District Data

**Class data**

Test	Score
BET Form A	69.1
BET Form B	79.1

**Student Data**

Student	BET Form A	BET Form B
Blake, Bradford (372690 2803)	100	100
Briggs, Lucas (372690 2813)	73	80
Dawson, Gerald (372690 2799)	13	47
Franklin, Ashley (372690 2817)	90	90



# Analyze student & class performance by item

LinkIt!
Item Analysis ?

Select New Test

Selected Test: BET Form A  
Earliest Date: Fri Sep 26 2014  
Recent Date: Tue Sep 30 2014

Answer Key

Answer Labels: Default

District: Council for Economic Education  
School: Council for Economic Education  
Teacher: Gotchet, Kevin

**Classes**

Economics Staff Test (Aug 2014 - Aug 2015)  
Econ 2 (Aug 2014 - Aug 2015)

Show Class Data

**Class Data: Economics Staff Test (Aug 2014 - Aug 2015)** Number of results: 11

Question	1	2	3	4	5	6	7	8	9	10	11	1:
<b>Correct Answers</b>	D	A	D	D	C	C	B	C	A	C	A	D
Answer	9%	-	-	-	-	-	-	-	-	-	-	-
Unanswered	0%	9%	9%	9%	9%	9%	9%	9%	9%	9%	9%	9%
Answer A	0%	91%	0%	0%	0%	0%	45%	0%	91%	0%	91%	0%
Answer B	0%	0%	0%	9%	0%	0%	36%	0%	0%	0%	0%	0%
Answer C	0%	0%	0%	0%	91%	91%	0%	91%	0%	91%	0%	0%
Answer D	91%	0%	91%	82%	0%	0%	9%	0%	0%	0%	0%	91%
0 Points	-	-	-	-	-	-	-	-	-	-	-	-

Show Tags  Show Summary Data  Show Student Data Student Reports

Tag Options:  Skills  Topics  Other

Question	1	2	3	4	5	6	7	8	9	10	11	1:	
<b>Correct Answers</b>	D	A	D	D	C	C	B	C	A	C	A	D	
Score													
Atwood, Thomas (372896[1])	77%	D	A	D	B	C	C	D	C	A	C	A	D
Bernanke, Ben (372896[13])	93%	D	A	D	D	C	C	B	C	A	C	A	D
Fogel, Robert (372896[4])	90%	D	A	D	D	C	C	A	C	A	C	A	D
Friedman, Milton (372896[3])	93%	D	A	D	D	C	C	A	C	A	C	A	D
Keynes, John Maynard (37289...)	90%	D	A	D	D	C	C	A	C	A	C	A	D
Locke, John (372896[15])	83%	D	U	D	U	C	U	B	U	A	U	A	U
Marx, Karl (372896[6])	93%	D	A	D	D	C	C	A	C	A	C	A	D
Moyo, Dambisa (372896[7])	93%	D	A	D	D	C	C	B	C	A	C	A	D
Romer, Christina (372896[8])	93%	D	A	D	D	C	C	A	C	A	C	A	D
Volcker, Paul (372896[11])	93%	D	A	D	D	C	C	B	C	A	C	A	D

Topics	In Questions	Avg. Score
1	1, 2, 3, 4, 8	89%
10	18, 19	86%
11	20, 21, 29	58%

# How it Works



## Compare student & class performance against standards & benchmarks



Class: Economics Staff Test Teacher: Gotchet, Kevin  
Test: BET Form A Subject: Economics

<b>Atwood, Thomas (372896 1)</b>		Test: BET Form A
Score (Raw): 23	Score (%): 76.7%	
Missed Items:	4, 7, 15, 18, 21, 27, 30	
Standards Not Mastered	4.04.A03	03. Identify examples of how positive and negative incentives affect behavior.
	4.04.U03	03. Both positive and negative incentives affect people's choices and behavior.
	4.11.A03	03. Decide whether they would rather have a suitcase full of money or one full of food when stranded on a deserted island, and explain their answer.
	4.11.U03	03. People consume goods and services, not money; money is useful primarily because it can be used to buy goods and services.

<b>Bernanke, Ben (372896 13)</b>		Test: BET Form A
Score (Raw): 28	Score (%): 93.3%	
Missed Items:	21, 27	
Standards Not Mastered	4.11.A03	03. Decide whether they would rather have a suitcase full of money or one full of food when stranded on a deserted island, and explain their answer.
	4.11.U03	03. People consume goods and services, not money; money is useful primarily because it can be used to buy goods and services.
	4.15.A02	02. Complete a basic math worksheet using pencil and paper in a given amount of time; correct the work and record the number of problems completed and the number of correct answers. Repeat a similar activity, using calculators; correct the work, record the number of problems completed and the number of correct answers, and explain the differences in results.
	4.15.U02	02. Workers can improve their productivity by using physical capital such as tools and machinery.



## Create custom reports

Teacher Profile

Tests Classes

Select Tests ↓

Student Results For Displayed Tests

### BET Form A

Number of results: 4

Average score: 69%

Achievement

Below 40%	25%(1)
40-60%	0%(0)
60-80%	25%(1)
Over 80%	50%(2)

Score Distribution (% of students in each band)

Display Student Results

Classes

Economics Grade 6 (4) 69%

### BET Form B

Number of results: 4

Average score: 79%

Achievement

Below 40%	0%(0)
40-60%	25%(1)
60-80%	0%(0)
Over 80%	75%(3)

Score Distribution (% of students in each band)

Display Student Results

Classes

Economics Grade 6 (4) 79%



## Available Assessments

<b>Economics Assessments</b>	Upper Elementary	<i>Basic Economics Test (BET)</i>
	Middle School	<i>Test of Economic Knowledge (TEK)</i>
	High School	<i>Test of Economic Literacy (TEL)</i>
	University	<i>Test of Understanding in College Economics (TUCE)</i>
<b>Personal Finance Assessments</b>	Upper Elementary	<i>Financial Fitness for Life; Earn Your Future*</i>
	Middle School	<i>Financial Fitness for Life; Earn Your Future*</i>
	High School	<i>Financial Fitness for Life; Earn Your Future*</i>



## Assessments Under Development

<b>Personal Finance Assessments</b>	Upper Elementary	<i>(Spring 2015)</i>
	Middle School	<i>(Spring 2015)</i>
	High School	<i>(Spring 2015)</i>
<b>Test Item Bank</b>	Upper Elementary	<i>(Fall 2015)</i>
	Middle School	<i>(Fall 2015)</i>
	High School	<i>(Fall 2015)</i>



[WWW.COUNCILFORECONED.ORG/RESOURCE/  
ONLINE-ASSESSMENT-CENTER](http://WWW.COUNCILFORECONED.ORG/RESOURCE/ONLINE-ASSESSMENT-CENTER)

- Information/updates about the resource & available assessments
- Register an account
- Log-in to existing account